

Richland Parish
Summer Reading List
Elementary 1-5

Please contact your school to see if they have specific books or activities, and if the students will be required to take a test upon returning to school.

Students should choose **one** of the books and read for his/her designated grade level before school starts in the fall and complete **one** activity to demonstrate comprehension.

Entering 1st Grade in the fall

One Fish, Two Fish, Red Fish, Blue Fish by Dr. Seuss

Goodnight Moon by Margaret Wise Brown

Corduroy by Don Freeman

Entering 2nd Grade

Amelia Bedelia by Peggy Parish

Mike Mulligan and His Steam Shovel by Virginia Lee Burton

Leo the Late Bloomer by Robert Kraus

Entering 3rd Grade

Junie B. Jones and The Stupid Smelly Bus by Barbara Park

Freckle Juice by Judy Blume

Sylvestor and the Magic Pebble by William Steig

Entering 4th Grade

Beezus and Ramona by Beverly Cleary

Crow Boy by Taro Yashima

Harry the Dirty Dog by Gene Zion

Entering 5th Grade

Number the Stars by Lois Lowery

The Secret Life of Hubie Hartzel by Susan Rowan Masters

Mississippi Bridge by Mildred Taylor

Choose **one** of the following activities to complete:

1. Design a poster about a scene in your book.
2. Create a new book jacket design.
3. Write a poem about the plot or main character in the story.
4. Write a letter to the character.
5. Write a letter to the author.
6. Create a model of a scene using shoe box or diorama.
7. Create a news report describing events in the story.
8. Research and write about the setting of the story.

Richland Parish Summer Reading List
Junior High 6-8

Please contact your school to see if they have specific books or activities, and if the students will be required to take a test upon returning to school.

Students should choose **one** of the books and read for his/her designated grade level before school starts in the fall and complete **one** activity from the list to demonstrate comprehension.

Entering 6th Grade

The Jacket by Andrew Clements

Bud, Not Buddy by Christopher Paul Curtis

Magician's Nephew by C.S. Lewis

From the Mixed-up Files of Mrs. Basil E. Frankweiler by E. L. Konigsburg

Taking Sides by Gary Soto

Sammy Keyes and the Hotel Thief by Wendelin Van Draanen

Maniac McGee by Jerry Spinelli

Entering 7th Grade

Flying Solo by Ralph Fletcher

The Voyages of Doctor Dolittle by Hugh Lofting

Catherine Called Birdy by Karen Cushman

Rascal by North Sterling

Island of the Blue Dolphins by Scott O'Dell

A Wrinkle in Time by Madeleine L'Engle

The House of Dies Drear by Virginia Hamilton

Souder by William H. Armstrong

Dogsong by Gary Paulsen

Surviving the Applewhites by Stephanie S. Tolan

Entering 8th Grade

The Juvie Three by Gordon Korman

The Giver by Lois Lowery

Fahrenheit 451 by Ray Bradbury

Awakening by Robin Wasserman (Series Chasing Yesterday)

A Gathering of Days by Joan W. Blos

The Pigman by Paul Zindel

The Adventures of Tom Sawyer by Samuel Clemens <http://www.enotes.com/tom-sawyer-text>

Jacob Have I Loved by Katherine Paterson

Dragonwings by Laurence Yep

Little Women by Louisa May Alcott

Johnny Tremain by Ester Forbes

Holes by Louis Sachar

Choose **one** of the following activities to complete:

1. Create a children's book. Turn the novel you read into a children's story by retelling the plot in a simple way that a young child could understand. Create colorful illustrations for your story.
2. Rewrite a scene that could have happened in the book you read. Write in the same style as the author. Also, explain why you made the changes you did and how they would have affected the ending.
3. Rewrite the ending to the book you read. On a separate page describe the original ending and the

changes you made and explain why you made these changes.

4. Create a model of the setting of the story. Create your model in either a large box, or on a piece of cardboard. Make it realistic and include details. On a piece of paper, write at least a one page description of the setting and its significance to the rest of the story.
5. Create a comic book based on the novel you read. Retell the story using dialog and descriptions of the setting and character. Put your writing in bubbles. Create colorful illustrations that help tell the story. The comic book should retell the story and it will need to be at least 6 to 8 pages long.

Richland Parish
Summer Reading List
High School 9-12

Please contact your school to see if they have specific books or activities, and if the students will be required to take a test upon returning to school.

Students should choose **one** of the books and read for his/her designated grade level before school starts in the fall and complete **one** activity from the list to demonstrate comprehension.

Entering 9th Grade

The Red Badge of Courage by Stephen Crane

A Life for a Life by Ernest Hill

A Town Like Alice by Nevil Shute

The Pearl by John Steinbeck (Rayville High) <http://www.scribd.com/doc/8703693/The-Pearl-John-Steinbeck>

Entering 10th Grade

To Kill a Mockingbird by Harper Lee

I Know Why the Caged Bird Sings by Maya Angelou

The Once and Future King by T. H. White

The Call of the Wild by Jack London (Rayville High) <http://london.sonoma.edu/Writings/CallOfTheWild/>

Entering 11th Grade

The Pearl by John Steinbeck

Brave New World by Aldous Huxley

The Scarlett Letter by Nathaniel Hawthorne

The Adventures of Tom Sawyer by Mark Twain (Rayville High) <http://www.enotes.com/tom-sawyer-text>

Entering 12th Grade

Lord of the Flies by William Golding

The Pride and Prejudice by Jane Austen

Jane Eyre by Charlotte Brontë

The Picture of Dorian Gray by Oscar Wilde (Rayville High) <http://upword.com/wilde/dorgray.html>

Choose **one** of the following activities to complete:

1. Create a web page about the plot.
2. Create a power point describing major events in the novel (Must be at least 10 pages).
3. Design a brochure based upon the setting and events in the story.
4. Create a list of major events that occurred from the beginning to end and then organize them in a time line. The events should be in the actual order that they took place in real life. (The book may not have been written in chronological order) If dates are not possible, you may use seasons for the event.
5. Create a diary of one of the main characters from the novel you read from his/her point of view that reveals all the major events in his/her life as well as the character's feelings about these events including his/her hopes, dreams, problems, concerns and frustrations.

6. Create a script and video tape a TV talk show like Ricki Lake, Oprah, or Montel Williams, only you are the host. Develop a "controversial" topic (it Must have a “G” rating) and gather your friends and family to take on these roles and tape the show "live" on video. You are required to write a script and make sure each person who is in your video has a copy to study. Turn the script in with the videotape.
7. Create a scrapbook for one of the main characters that reflects the many events that occur to him or her in the novel you read. You can include photographs, letters, post cards, telegrams, a family tree, newspaper article clippings, or memorable items. If you include objects or photographs, be sure to write captions below describing what they are or what's going on and their significance to the character.